

## What is a Family-School Compact?

A School-Family Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

### Effective Compacts:

- Begin with the standards
- Focus on student learning
- Respond to school data
- Define everyone's responsibilities
- Depend on us to believe in it and use it!



## Jointly Developed

The parents and staff at Dade Elementary developed this School-Family Compact for Achievement. Parent input is encouraged as this is a living document that is reviewed annually. School-wide meetings will be held in May to update the compact.

Parents are welcome to contribute comments at any time.

For more information on the 2nd Grade Compact, please contact your child's teacher.

Revised and Updated—5/14/2019



## Building Partnerships

We will have many exciting learning opportunities this year. Please make plans to attend these school-wide events where we will celebrate student success, display student work, and offer specific strategies to help your child reach their maximum potential!

- 10/8– 2nd Grade PTO Performance
- 11/1-11/20-DES Food Drive
- 11/21– Thanksgiving Lunch

Additionally, there will be many opportunities to volunteer inside and outside your child's classroom. Field trips, Fall Festival, mentoring, and Clean-up Days are just a few possibilities. Please see your child's teacher if you are interested in helping out.

## Communication about Student Learning

At Dade Elementary School, we are committed to communicating with you regularly about your child's learning. Some of the ways that you can expect us to communicate are:

- Student Agendas
- Parent-teacher conferences each year
- Detailed Standards Based Report Cards
- Remind 101 texting app

### Questions or Comments?

Feel free to contact us if you have any questions. We are here to help!

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# Dade Elementary School



**Family-School Compact  
for Achievement  
2019-2020**



## "Reaching Greatness Together!!"



## 2ND GRADE

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**Assistant Principal:**

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[des.dadecountyschools.org](http://des.dadecountyschools.org)

## Our Goals for Student Achievement

### District Goals

Dade County School System has a district plan in place that concentrates on five strategic goals. They are:

- I. Student Achievement
- II. Safe School Environment
- III. Stakeholder Engagement
- IV. Retain Highly Qualified Workforce
- V. Fiscal Accountability



The detailed plan can be accessed on the county webpage at [dadecountyschools.org](http://dadecountyschools.org).

### Dade Elementary Goals

Dade Elementary staff members collect data year-round and analyze it to identify targeted areas for improvement.

Dade Elementary School Goals:

**District Goal 1/DES School Improvement Plan:**

Increase **Mathematics** scores on state mandated assessments for all students in grades 3 - 5. **Targeted Goals:**

- 3% increase in number of students achieving the proficient level
- 3% increase in number of students achieving the distinguished level

Increase **ELA** scores on state mandated assessments for all students in grades 3—5. **Targeted Goals:**

- 5% increase in number of students achieving the proficient level in grades 3—5
- 5% increase in number of students achieving the distinguished level in grades 3—5
- Increase in students meeting the required Lexile level in grades 3—5
- Increase the amount and quality of student writing through implementing “WOW” time—Working on Writing.

**District Goal 2/DES School Improvement Plan**

Increase parent involvement for all students in grades K – 5. **Target-ed Goal:**

- 3% increase in parent involvement for grades K -5

**District Goal 5/DES School Improvement Plan**

Implement a school-wide Positive Behavior Support. **Targeted Goals:**

- 3% decrease in discipline referrals for grades K – 5
- 3% decrease in bus discipline referrals for grades K – 5

## Teachers, Parents, Students-Reaching Greatness Together!!

### In the 2nd Grade Classroom

The 2nd grade team will work with students and their families to support students' success in reading, writing, and math. Some of our key connections with families will be:

- *Teachers will send home a weekly newsletter with an update of skills taught, spelling and vocabulary words and important information for the week.*
- *Teachers will regularly communicate with parents using the agenda, phone calls, Remind 101 texting app and meetings.*
- *The teacher will provide the opportunity to conference regarding student progress and student compact.*
- *Teachers will use I-Ready Reading and math programs that can be utilized at home, as well. The program can be found under the “Quick Links” tab on the Dade County Schools website. Passwords/ logins will be sent home at the beginning of the school year.*
- *Weekly graded work will be sent home to be used as review for homework in reading and math.*

### At Home

Dade Elementary parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- *Parents will monitor their child's reading and math daily and record minutes in planner. (60 minutes reading and 30 minutes math weekly)*
- *Parents will reinforce learning by helping their child complete needed minutes in reading and math each week.*
- *Parent will read the class newsletter each week and monitor the agenda daily.*
- *Parents will regularly check the school 's website and Re-mind 101 texting app for announcements and additional information each week.*
- *When possible, parents will help students access internet-based learning opportunities, such as I-Ready reading and math programs.*



*At DES, we reach graduation together!*

### Dade Elementary Students

DES students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- *The student will be responsible for reminding parents to initial agendas.*
- *The student will cooperate with parents in completing assignments and be accountable for returning assignments to school.*
- *The student will read nightly and keep track of their progress in their agenda.*

