

**DADE ELEMENTARY SCHOOL**  
**PARENT INVOLVEMENT POLICY**

**GENERAL EXPECTATIONS**

**Dade Elementary School** agrees to implement the following policies:

- Dade Elementary School will jointly develop with parents and distribute to parents of participating children, a Parental Involvement Policy that the school and parents of participating children agree on.
- Dade Elementary School will notify parents about the Parental Involvement Policy in an understandable and uniform format and, to the best of their ability, will distribute this policy to parents in a language the parents can understand.
- Dade Elementary School will make the Parental Involvement Policy available to the local community.
- Dade Elementary School will periodically update the Parental Involvement Policy to meet the changing needs of parents and the school.
- Dade Elementary School will adopt the school-parent compact as a component of its Parental Involvement Policy.
- Dade Elementary School agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) parents play an integral role in assisting their child's learning;*
- (B) parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Approved/Revised by the DES Leadership Team – 9/18/18

Approved/Revised by the DES Parent Engagement Committee – 10/23/18

**Dade Elementary School will implement required school parental involvement policy components as follows:**

1. Dade Elementary School will take the following actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:

*Gather and disseminate to parents for review the following materials, the School's Parental Involvement Policy, the school-parent compact, and Parent Notices from the Table on page 45 of the Title I, Part A Non-Regulatory Guidance. These materials will be disseminated to parents at regular Title I parent meetings, School Council meetings, and parent/teacher conferences. Written and oral input from parents will be solicited through Title I parent meetings, School Council meetings, parent/teacher conferences, school newsletters, school web site, and other regular written communications with parents.*

2. Dade Elementary School will take the following actions to distribute to parents of participating children and the local community the Parental Involvement Policy:

- *The School Parental Involvement Policy will be distributed to parents at the beginning of each school year through student form packets.*
- *The policy will be posted on the school web site.*

3. Dade Elementary School will periodically update its Parental Involvement Policy to meet the changing needs of parents and the school through:

- *School Council meetings*
- *Title I meetings*
- *PTO meetings*
- *Parent survey data*
- *Parent/Teacher conferences*

4. Dade Elementary School will convene an annual meeting to inform parents of the following:

- *That Dade Elementary School participates in Title I,*
- *The requirements of Title I*
- *Of their rights to be involved as outlined in Table B of Title I, Part A Parental Involvement Non-Regulatory Guidance (page 45), Section 1118; the school-parent compact, Appendix C, page 51 of the Title I, Part A Parental Involvement Non-Regulatory Guidance, the district wide parental involvement policy, and the school's parental involvement policy and*
- *Parents will be notified about meetings through school memos, newsletters, Infinite Campus Messenger, and the school web page.*

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Dade Elementary School will provide information about Title I programs to parents in a timely manner through the memos, newsletters, and the web page.

Dade Elementary School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

- *Annual Title I parent meeting*
- *Parent/teacher conferences*
- *Title I meetings and PTO meetings throughout the year*

(a) If requested by parents, Dade Elementary School will provide parents opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:

- *Through prearranged meetings with the Title I Coordinator*
- *Through meetings with the student's teacher which may include the Title I Coordinator, the principal, and other staff as appropriate*
- *Dade Elementary School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents*
- *Parents may submit comments in writing regarding the school wide plan to their child's teacher, the Title I Coordinator, the principal, or the appropriate department within Dade County School District.*

## **RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

1. Dade Elementary School will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities described below:

- *Parent training*
- *Grade level parent transition meetings*
- *Paw Parent meetings*
- *Parental access to the Parent Resource Room and other resources such as web sites, parent organizations, etc.*

2. The school will incorporate the school-parent compact as a component of its School Parental Involvement Policy:

- *The school-parent compact will be a part of the School Parental Involvement Policy on the school's web page.*
- *During regular parent/teacher/student conferences, the school-parent compact will be explained and discussed.*

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Approved/Revised by the DES Parent Engagement Committee – 10/23/18

3. The school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:

- *The State's academic content standards,*
- *The State's student academic achievement standards,*
- *The State and local academic assessments including alternate assessments,*
- *The requirements of Title I,*
- *How to monitor their child's progress, and*
- *How to work with educators:*

Parents will receive training and necessary information on the topics above through:

*PTO workshops, School-Parent Compacts, list of web sites, school sponsored trainings and workshops.*

4. As appropriate, the school will, with the assistance of the district, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to foster parental involvement, by:

*Holding regular parent meetings at the school and district level*

5. The school will, with the assistance of the district and parents, educate its teachers, principals and other staff, in how to communicate with, and work with parents as equal partners, by:

*Encouraging staff to attend parental involvement workshops and conferences, web-based learning, and staff development.*

6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

*Upon identification of parental need for information in another language or in another format, the school will take steps to ensure that the parent request is fulfilled.*