

## What is a Family-School Compact?

A School-Family Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

### Effective Compacts:

- Begin with the standards
- Focus on student learning
- Respond to school data
- Define everyone's responsibilities
- Depend on us to believe in it and use it!



## Jointly Developed

The parents and staff at Dade Elementary developed this School-Family Compact for Achievement. Parent input is encouraged as this is a living document that is reviewed annually. School-wide meetings will be held in May to update the compact.

Parents are welcome to contribute comments at any time.

For more information on the 1st Grade Compact, please contact your child's teacher.

\* Revised and Updated—5/14/2019



## Building Partnerships

We will have many exciting learning opportunities this year. Please make plans to attend these school-wide events where we will celebrate student success, display student work, and offer specific strategies to help your child reach their maximum potential!

- 10/14/19 — Cookie Dough Sale
- 10/29/19– 10/31/19 — Red Ribbon
- 11/1/19 — Food drive begins
- 11/5/19 — PTO Meeting at 6 pm
- 11/21/19 — Thanksgiving Lunch



Additionally, there will be many opportunities to volunteer inside and outside your child's classroom. Field trips, Fall Festival, mentoring, and Clean-up Days are just a few possibilities. Please see your child's teacher if you are interested in helping out.

## Communication about Student Learning

At Dade Elementary School, we are committed to communicating with you regularly about your child's learning. Some of the ways that you can expect us to communicate are:

- Student Communication planners
- Parent-teacher conferences each year
- Progress Reports / Report Cards
- Infinite Campus Messenger (email and text)

### Questions or Comments?

Feel free to contact us if you have any questions. We are here to help!

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# Dade Elementary School



**Family-School Compact  
for Achievement  
2019-2020**



## "Reaching Greatness Together"



### 1ST GRADE

**Principal:**

**Tracy Blevins**

**Assistant Principal:**

**Billy Broom**

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[des.dadecountyschools.org](http://des.dadecountyschools.org)

"Reaching Greatness Together"

## Our Goals for Student Achievement

### District Goals

Dade County School System has a district plan in place that concentrates on five strategic goals. They are:

- I. Student Achievement
- II. Safe School Environment
- III. Stakeholder Engagement
- IV. Retain Highly Qualified Workforce
- V. Fiscal Accountability



The detailed plan can be accessed on the county webpage at [dadecountyschools.org](http://dadecountyschools.org).

### Dade Elementary Goals

Dade Elementary staff members collect data year-round and analyze it to identify targeted areas for improvement.

Dade Elementary School Goals:

**District Goal 1/DES School Improvement Plan:**

Increase Mathematics scores on state mandated assessments for all students in grades 3 - 5. **Targeted Goals:**

- 3% increase in number of students achieving the proficient level
- 3% increase in number of students achieving the distinguished level

Increase ELA scores on state mandated assessments for all students in grades 3—5. **Targeted Goals:**

- 5% increase in number of students achieving the proficient level in grades 3—5.
- 5% increase in number of students achieving the distinguished level in grades 3—5.
- Increase in students meeting the required lexile level in grades 3—5.
- Increase the amount and quality of student writing through implementing "WOW" time—Working on Writing.

**District Goal 2/DES School Improvement Plan**

Increase parent involvement for all students in grades K - 5.

**Targeted Goal:**

- 3% increase in parent involvement for grades K -5

**District Goal 5/DES School Improvement Plan**

Implement a school-wide Positive Behavior Support. **Targeted Goals:**

- 3% decrease in discipline referrals for grades K - 5
- 3% decrease in bus discipline referrals for grades K - 5

## Teachers, Parents, Students - Reaching Greatness Together!

### In the 1st Grade Classroom

The 1st grade team will work with students and their families to support students' success in reading, writing, and math. Some of our key connections with families will be:

- *Your child's communication planner will be sent home daily and should be initialed and returned to school the following day. Please check and communicate through the planner. These are checked daily for information.*
- *A classroom newsletter is sent home weekly. The newsletter contains all the information that you and your child will need for a successful 1st grade year.*
- *The teacher is available to conference regarding student progress and student achievement throughout the year.*

### At Home

Dade Elementary parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- *First grade is the year that your child will be fine tuning their reading skills. Although we read a lot in class, it is important that your child reads to you at home. This can be a memorable and exciting time spent together between you and your child as you see the progress your child is making.*
- *Make sure that your child is present and ready to learn each school day. We teach using hands on learning experiences that cannot be made up when your child is not at school.*
- *When possible, parents will help students access internet-based learning opportunities like iready and keyboarding without tears.*



At DES, hand in hand we graduate together!

### Dade Elementary Students

DES students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- *Talk with my family about at least one thing I have learned in class each day.*
- *I will be responsible for my personal belongings.*
- *I will show my communication planner and my homework folder to someone at home each night.*
- *I will be responsible for my own learning. I will practice my sight words, work on my addition and subtraction facts, and read at home.*

