

What is a Family-School Compact?

A School-Family Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- Begin with the standards
- Focus on student learning
- Respond to school data
- Define everyone's responsibilities
- Depend on us to believe in it and use it!



Jointly Developed

The parents and staff at Davis Elementary developed this School-Family Compact for Achievement. Parent input is encouraged as this is a living document that is reviewed annually. School-wide meetings will be held in March to update the compact.

Parents are welcome to contribute comments at any time.

For more information on the 3rd Grade Compact please contact: Heather Mahan (teacher representative)



Building Partnerships

We will have many exciting learning opportunities this year. Please make plans to attend these school-wide events where we will celebrate student success, display student work, and offer specific strategies to help your child reach their maximum potential!

PTO Officers for 2018—2019

Jennifer Liles—President
Shelley Heard—Vice President
Leslie Daffron—Treasurer
Martha Baker—Secretary
Katy Vaughn—Teacher Rep



Additionally, there will be many opportunities to volunteer inside and outside your child's classroom. Field trips, Fall Festival, mentoring, and Clean-up Days are just a few possibilities. Please fill out the volunteer form you received at the beginning of the year if you are interested in helping out.

Communication about Student Learning

At Davis Elementary School, we are committed to communicating with you regularly about your child's learning. Some of the ways that you can expect us to communicate are:

- Student Agendas
- Parent-teacher conferences each semester
- Progress Reports / Report Cards
- SchoolCast Messages (voice and text)

Questions or Comments?

Feel free to contact us if you have any questions. We are here to help!

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Family-School Compact for Achievement

Focus for Student Success



3RD GRADE

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Our students SOAR above the rest!

Our Goals for Student Achievement

District Goals

Dade County School System has a district plan in place that concentrates on five strategic goals. They are:

- I. Student Achievement
- II. Student, Parent, & Community Engagement
- III. Internal Processes
- IV. Effective Financial Management
- V. Organizational Culture



The detailed plan can be accessed on the county webpage at dadecountyschools.org.

Davis Elementary Goals

Davis Elementary staff members collect data year-round and analyze it to identify our most important areas for improvement. We use this information to drive our Comprehensive Improvement Plan. We feel our work is never done as we strive to provide the best experience possible for your child.

Goal #1: Develop better assessments that allow teachers to identify student needs and act on them in a timely manner. This includes pre/post testing, standards based grading, and a school wide benchmarking program that will identify specific student needs as they relate to state standards.

Goal #2: Refine our response to intervention program so we better support struggling learners. This includes working to include more flexibility in the structure of the school day and reexamining existing interventions to determine overall effectiveness.

Goal #3: Improved opportunities for higher order thinking in the regular classroom and during special instruction time. The goal is to increase student interest, raise academic rigor, and provide enriching activities that support and extend the basic curriculum.

Visit our website for the most up to date information regarding the Davis SIP.

Teachers, Parents, Students - SOARing Together!

In the 3rd Grade Classroom

The 3rd grade team will work with students and their families to support students' success in reading, writing, and math. Some of our key connections with families will be:

- *Teachers will provide opportunities for students to become independent decision makers.*
- *Teachers will encourage students to become responsible learners.*
- *Teachers will send home weekly parent newsletters highlighting important dates and happenings in third grade.*
- *Teachers will have conferences the first semester regarding student progress and the Family-School Compact.*
- *Other conferences can be scheduled at parent request.*

DAVIS ELEMENTARY P.R.I.D.E. Program Davis staff members...

- P**ut children **FIRST**.
- R**each out to students, parents and the community.
- I**dentify struggling students and intervene.
- D**evelop engaging lessons that are rigorous and relevant.
- E**xpect every student to **SOAR** academically and behaviorally.

At Home

Davis Elementary parents can join staff to develop ideas about how families can support students' success in reading and math. Here are some suggestions on how parents can best help their children.

- *Encourage your child to read and log an average of 20 minutes per night each week.*
- *Make sure that your child attends school regularly and avoids early check outs or tardiness.*
- *When possible parents will help students access internet-based learning opportunities like iReady, ST Math, and BrainPop.*
- *Use information that teachers send home in parent letters to help your child connect what we are learning in the real-world, and in current events.*
- *Make real-world connections and experiences at home to math concepts. Ex. Recipes, counting change, telling time, math facts in the car to and from ball practice.*



GRADUATION is our goal!

Davis Students

Davis students joined staff and parents to develop ideas about how they can succeed in school and SOAR in reading, writing, and math. Students thought of the following ideas to make connections between learning at home and school:

- *I will participate in games and learning activities with my family.*
- *I will bring home class newsletters and other notices and show my family.*
- *I will keep up with and turn in my reading logs each week.*
- *I will show my agenda to my parents each night so that they may sign it.*
- *I will complete and return homework.*

